Minutes from LGBTQ Roundtable Meeting
December 1, 2016

1. GSA announcements
   • Encinal - Encinal wants to create Jet Pride buttons, they are having a coat drive, and held a greeting event before school the Wednesday after Thanksgiving break.
   • AHS - wanted to have another school wide assembly like last year but the decision was made to rotate the assemblies through the various clubs. They only have access to the Little Theater, so participation has to be smaller
     o - Planning a Movie Night for after finals
     o - Want to visit the MS GSA

2. Introduce Elliot w/ UC Santa Cruz research project
   No Show

3. Membership update - (Olivia)
   • Jennifer Williams has decided to step aside as a Round Table member since accepting her election to the school board. We need to replace her as note taker.

4. Roundtable Goals and Activities – (Katie/Ella)
   • Katie and Ella passed around the wording for the 3 goals. After the group did some editing, the following was agreed on:
     1. Provide resources for the school district to ensure the success of LGBTQ-oriented curricula and to train staff members about how to create a safe space for LGBTQ youth.
     2. Partner with and support local parent and/or community groups committed to furthering advocacy of the LGBTQ community.
     3. Increase student voices by providing a platform for youth representatives from different schools to share their ideas on how to successfully support LGBTQ youth.
   • Ella explained the Activities List is about increasing social presence (e.g., getting more Alameda sponsors and other groups for the July 4th float to create a “Diversity Brigade”; having a student Justice Center; increasing the number of city-wide events; LGBTQ Youth Forum)
     o A Google doc will be created to suggest which will be action items for this year. Each RT member should comment on the top 3 before the next RT meeting.

5. Trans Policy - (Terri)
   • AUSD Executive Cabinet has approved Trans policy with a few clarifications. It will be going into GAMUT. There will be a 2-hour raining for administrators at the Jan-Feb principals meeting.
     o OH will review policy, school site expectations, lead a discussion of what gender is and have a mini-PowerPoint presentation for them to take back to sites.
     o Non-certificated staff will be invited to attend training too.
     o Question: How do we make sure that campus supervisors and volunteers are trained too?
       ➢ Possibly work the HR Dept to determine ways to train classified staff and volunteers (on-boarding, monthly Office Mgrs meeting)
     ➢ OH: Charter schools are included under bathroom act. In order to go further, they will need to hire services
     ➢ GK: What about painting a giant shield on every playground?
     ➢ SD: AUSD is getting banner at every school site

6. “Everyone Belongs Here” update - (Susan)
Banners will be at every site before Winter Break. MOF figures out best place to hang them for visibility.

More people want to join effort – need 500-1,000 buttons
  o Discussion on buying another machine, getting community volunteers to help

TE: will order materials for another 2,000 buttons
  o SD & TE will determine date for production

PTAC is asking for series of EBH posters showing all faiths, all genders, etc
  o SD: keep integrity of design or risk losing the buy-in of represented group.
  o OH: What about highlighting protected classes in some way? Right now it’s more of a logo
  o SD: Will check with designer. A non-educator community member wants to use to the logo to create curriculum to send out nation-wide.
  o OH: Give her the opportunity to use her passion to create another way. Invite her to button making.
  o SD will check with Legal and designer about whether the design is copyrighted
  o A school in Washington, D.C. is copying the EBH event
  o Discussion around creating window clings. SSHRB/City of Alameda may sponsor such an item

7. Middle School anti-bullying curriculum – (Anne)
   • Need to work on anti-bullying at middle schools. Looking into preventative activities. Would like help from high school students to unify. Anne has contacted Admin and offered herself as a resource.
     o Lincoln is very organized
     o Wood – information for parents
     o Junior Jets – melds in to Jets; no real participation
   • Need to get outline of procedure for incident reports at the District level
   • Would like to collect all materials in one area

7. Contract Assignment – (Olivia)
   • Implementation of trans policy- resources, PowerPoint, student involvement – fishbowl sharing of why it’s important to them
   • Panel presentation – video “EBH” – interview GSAs at high and middle schools, family members at elementary level; fishbowl panel of students (RT members and beyond); increase student voice.
     o Purpose: explain how it applies to K-12 and give support to people on the fence. The “love” is not there yet.
   • Identify 4 priority sites where no teacher leaders, training
     o Provide more support. Will work with Terri to determine
   • Video target audience – will be 3 mini-parts with each trying to answer a particular question.
     o Teacher training
     o Admin training
     o PTA training
     o Discussion part for Current Life (high school)